
Civics, Law, and Leadership 3310

From Steele, Rachel <steele.682@osu.edu>

Date Fri 12/19/2025 12:36 PM

To Schoen, Brian <schoen.110@osu.edu>; Fortier, Jeremy <fortier.28@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, Nov. 21st, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Civics, Law, and Leadership 3310 to be included in the GEN Theme: Citizenship for a Diverse and Just World Category.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a. The Subcommittee requests that the Center provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b. The Subcommittee does not find this revised submission to be a “substantial restructuring and reimagining of the course” ([Subcommittee Feedback on this course sent 10-09-2025](#)). While they appreciated the additional readings, further explanations in the syllabus, and some attention to ELO 2.2, they note that the course schedule (with regard to topics), course description, and the course goals/objectives are almost identical to the original submission, and thus many of the Subcommittee’s original concerns, especially with regard to ELOs 4.1 and 4.2, remain the same. To this end they ask that the Center undertake the following:
 - i. While they appreciate that a course whose structure and learning goals are centered around the religious history of the United States may be important to the overall curricular goals of the unit, the Subcommittee believes that such focused attention on this topic is overshadowing the GEN Theme ELOs. As such, the Subcommittee suggests that the Center make use of the [GEN Themes Rubrics](#) as they revise the proposal, allowing these goals and expected learning outcomes to drive the course’s overall structure, description, topics, activities, and assessments. While they are not at all opposed to a Citizenship for a Diverse and Just World course that is taught through the lens of American religious history, this topic should not be the basis of the course’s design.
 - ii. The Subcommittee asks that the Center give further attention to ELOs 4.1 and 4.2 and how the course’s consideration of a diversity, equity, inclusion, a variety of lived experience, justice and difference is manifested in the syllabus. The Subcommittee appreciates the addition of some readings that support this presence; however, it is difficult to see how this has impacted the course’s assessments and overall content. The Subcommittee offers the friendly advice that the Center consider how a student, looking at the syllabus, might easily identify when and how they will both *engage with this content* and *be assessed on their ability* to articulate their understanding of these ideas.
 - iii. While they appreciate the attention given to 2.2, on p. 5 of the syllabus (under “Reading/checkpoint reflections”) the Subcommittee asks that the Center explicitly *require* students engage in the metacognitive practices that are central to ELO 2.2. They offer the friendly suggestions that this could be easily resolved by changing the final sentence of the “note” to read “These will require you to reflect on your own learning...” rather than “These will provide you the opportunity to reflect on you own learning...”.
- c. The Subcommittee asks that the Center amend the grading scale found on p. 7 of the syllabus; the grade of “D+” is missing, and Ohio State assigns a grade of “E” for students who do not pass the

- course (rather than a grade of “F”). They note that the grading scale found on p. 5 of the previous submission showed the correct letter grades; the Center is welcome to utilize this scale.
- d. As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing from the current syllabus and/or incomplete/out-of-date). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.
- i. Academic Misconduct
 - ii. Student Life - Disability Services
 - iii. Religious Accommodations
 - iv. **Intellectual Diversity**

Instructors are also welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that all other statements are current and accurate.

I will return CLL 3310 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Sølund (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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